

Teacher/s:		Year Group(s)	Year: 3	Term 1 (b)
Fiction and poetry: Stories with familiar settings; plays; poems based on observation and the senses, shape poems.				
Non-Fiction: (i) Information books on topics of interest, (ii) non chronological reports, (iii) thesaurus, dictionaries.				
Titles:	Text Level Teaching Objectives	Sentence Level Teaching Objectives	Word Level Teaching Objective	
<b>Wk 7 &amp; 8</b> Poetry for Sharing; Poems not to be Missed; Word Whirls	6. read aloud and recite poems, comparing different views of same subject; discuss choice of words, phrases; 7. distinguish between rhyming and non rhyming poetry; comment on impact of layout; 8. express views about story or poem, words & phrases to support their viewpoint. 9. generate ideas relevant to a topic by brainstorming, etc 13. collect words, phrases to write poems; 14. invent calligrams, shape poems.	Revision and consolidation from KS1. 2. to take account of grammar and punctuation when reading aloud 6. to secure knowledge of question marks and exclamation marks in reading, use in own writing; Curricular target: to use question marks and exclamation marks in writing	Revision and consolidation from KS1. 4. to discriminate syllables in reading and spelling; 17. to generate synonyms for high frequency words 18. to use the term <i>synonym</i> .	
<b>Wk 9 &amp; 10</b> <b>Billy Goats</b> <b>Gruff &amp; Baby Troll;</b> <b>Coyote Girl</b>	4. to read, prepare and present playscripts; 5. to recognise the difference between prose and playscript, e.g. by looking at dialogue, stage directions, layout of text in prose and playscripts; 15. write simple playscripts based on reading and oral work. Curricular target: to plan the ending to link to the opening	2. to take account of the grammar and punctuation, e.g. sentences, speech marks, exclamation marks and commas to mark pauses, when reading aloud; 7. the basic conventions of speech punctuation through: identifying speech marks in reading; beginning to use in own writing; using capital letters. 8. to use the term <i>speech marks</i>	14. to infer meaning of unknown words from context; 19. common vocabulary for introducing and concluding dialogue, e.g. said, replied, asked. Collect examples from reading.	
<b>Wk 11&amp; 12</b> Big Books: fiction, non-fiction, poetry, plays	17. to understand the distinction between fact & fiction; use terms "fact" "fiction" etc; 18. to notice differences in style and structure of fiction & non-fiction writing; 19. to locate information, using contents etc; 20. to compare the way information is presented 21. to read information passages and identify main points and gist of text. Curricular target: to use paragraph (or paragraph frame) to organise information	9. to notice and investigate a range of other devices for presenting texts, e.g. speech bubbles, enlarged or italicised print, captions and headings, inset text. Explore purposes and collect examples 13. to use commas to separate items in a list Curricular target: to use commas to separate words in a list	10. to recognise and spell common prefixes 11. to use knowledge of prefixes to generate new words, e.g. antonyms 12. to use the term <i>prefix</i> 16. to understand the purpose and organisation of the dictionary	