

Weekly Plan

Name of School:

Class: Year Group R Term: 1 Week Beg.:

Teacher:

Teaching objectives: through shared reading: ELG: to describe main story settings, events and main characters; T5: to understand how story book language works and to use some formal elements when re-telling stories, e.g. 'Once there was ...', 'She lived in a little ...', 'he replied Curricular target: to read sight words: like, went		Text/s: Time to get up. Author: Gill McLean Illustrator: Lynne Willey ISBN: 1-870516-11-7 Additional Resources: "I like" sentence strips	
Whole class / group – phonics and spelling		Whole class /group – shared reading and writing	
		Guided group work	Plenary
Mon	Continue with Progression in Phonics activities (NLS) ↓	Shared reading: Read the story of " Time to get up". Talk about what happens when the children get up in the morning; what they do, what their parents or carers do. Make clear the different agendas of Anna and her dad. I identify the twist in the ending.	
Tues	Step 2 activities: Pebble game (NLS) Jingles (NLS) Silly sentences can be created from picture cards.	Shared reading: Read " Time to get up". Talk about where the story is set. Highlight the sequence of events when dad has a shave, shower and gets dressed. Discuss why he is tiptoeing out of the room. Shared writing: Write some captions for the series of pictures of dad getting dressed. Use language to sequence the events. E.g. First dad had a shave. Then he. ...etc. Repeat as above this time focusing on what Anna is doing. E.g. First Anna thought about what happens at a party. Then she Etc.	
Wed	writing letter(s) that represent(s) the sound(s): s f v w x z		
Thur	↓	Talk for writing: Talk about children's experiences of parties. Make a list of things that you have at a party. Model writing a sentence. E.g. I went to Callum's birthday party. Use spelling machine and whiteboard to demonstrate writing "went" as a sight word.	
Fri		Supported composition: Model writing some simple sentences starting "I like" E.g. I like jelly. I like party games. Use spelling machine and whiteboard to demonstrate writing "like" as a sight word. Ask children to suggest a simple sentence starting "I like". They can use words from the party list to finish off the sentence. Read back the sentences.	