

# Weekly Plan

Name of School:

Class: Year Group R Term: 2 Week Beg.:

Teacher:

<p><b>Teaching objectives:</b>  <b>T9:</b> to be aware of story structures, e.g. actions/reactions, consequences, and the ways that stories are built up and concluded;  <b>Curricular target:</b> to understand stories have a beginning, middle and end.  <b>ELG:</b> ..begin to form simple sentences, sometimes using punctuation.  <b>Curricular target:</b> to notice different punctuation marks.  <b>W1:</b> extending rhyming patterns by analogy, generating new and invented words in speech and spelling;  <b>Curricular target:</b> to generate and write words with "an" in them: can, man, ran etc.</p>	<p><b>Text/s:</b>            The Bravest Bear Ever            Author: Allan Ahlberg            Illustrator: Paul Howard            Walker Books Ltd            ISBN: 0-7445-6181-7              Traditional version of The Three Bears</p>
--	--

		Whole class /group – shared reading and writing	<b>Additional Resources:</b> Structure chart & Three Bears comparison chart - see free resources: <a href="http://www.literacymatters.com/resources.html">www.literacymatters.com/resources.html</a>	
			Guided group work	Plenary
Mon	Continue with Progression in Phonics activities (NLS) ↓ W1: extending rhyming patterns by analogy, generating new and invented words in speech and spelling;	<b>Shared Reading:</b> Look at the front cover of the book and discuss what kind of book it is. Point out that there are several stories and that the class / group are going to decide which one is best. Read <i>The Bear</i> and ask the children whether they think it is a good story. Discuss what is wrong with it. Read <i>The Other Bear</i> and discuss whether this is any better. Use the comparison chart to identify what parts of the story are missing.		
Tues	Focus on letters:	<b>Shared Reading:</b> Read <i>The Three Bears</i> (traditional version) and use the comparison chart to compare the structure of <i>The Bear</i> with the structure of the Three Bears story.		
Wed	r m n h b p k	<b>Shared Reading:</b> Read <i>The Penguin</i> and <i>The Sausage</i> . Use the comparison chart to identify the missing parts of the story. Highlight the use of exclamation and question marks in the book. <b>Talk for writing:</b> Explain that you are going to complete the story of <i>the Penguin</i> and <i>the Sausage</i> . Use the headings from the comparison chart to complete the story. ↓		
Thur				
Fri		<b>Shared Reading:</b> Read <i>The Bravest Ever Bear</i> story from the book. Use the structure chart to highlight the events in the story. Ask children to talk with their partner to decide which story they like best and say why. You could create a story graph to show the results.		