


# Weekly Plan

Name of School:

Class: Year Group R Term: I Week Beg.: Teacher:

Teaching Objectives: <b>ELG.</b> to listen to rhymes, stories and songs and join in with repeated refrains; <b>S3.</b> to understand that words are ordered left to right and need to be read that way to make sense; <b>W1.</b> to understand and be able to rhyme. <b>Curricular target:</b> to continue a rhyming string		Text/s: The Bear and the Scary Night Author: Sarah Hayes illustrated: Helen Craig Publisher: Walker Books Ltd ISBN 0-7445-3147-0 <b>Additional Resources:</b> Nursery Rhymes	
Whole class – phonics and spelling		Whole class – shared reading and writing	
		Guided group work	Plenary
Mon	Progression in Phonics activities (NLS)- Step 1 e.g. pass a picture or an object around the group - a toy cat. Ask children to give a	<b>Shared Reading:</b> Look at the front cover and introduce the bear, the title and ask who Sarah Hayes and Helen Craig might be. Use title page to introduce the author and illustrator and the back cover to introduce other characters and the setting. Read the book to the group / class. Make explicit book terminology; front / back cover, top / bottom page.	
Tues	word that rhymes with cat. When child has given a rhyming word e.g. hat, pass the object to another child and continue. Use a toy bear to	<b>Shared Reading:</b> Do a picture walk, reminding the class of the characters and focus on tricky language (glowed; owl; swooped; fright; struggled; claws; floated; dark turned into light; slide trombone; rescued; sweater; terribly; grinned.) Make explicit how the text is read; left to right, top to bottom.	
Wed	find words which rhyme with bear	<b>Shared Reading:</b> Read the book through asking children to listen out for the rhyming words. <b>Shared Writing:</b> Make a list of the rhyming words, see if the children can find some more - accept nonsense words that rhyme.	
Thur		<b>Shared Reading:</b> Introduce / revise the nursery rhymes; <i>Jack and Jill</i> <i>Mary had a little lamb</i> <i>Jack be nimble</i> <b>Shared Writing:</b> Make a list of the rhyming words, see if the children can find some more - accept nonsense words that rhyme.	
Fri		<b>Shared Reading:</b> Introduce / revise the nursery rhymes; <i>Little Miss Muffet</i> <i>Hickory Dickory Dock</i> <i>Mary, Mary Quite Contrary</i> <b>Shared Writing:</b> Make a list of the rhyming words, see if the children can substitute some words which rhyme and make sense.	