


Weekly Plan

Name of School:

Class: Year Group R Term: 1 Week Beg.: Teacher:

Teaching Objectives:		Text/s:	
<p>S. to write own name using a capital letter; Curricular target: to point left to right when reading known text. Curricular target: to know letters in own name</p>		<p>Times and Rhymes</p>	
Whole class – phonics and spelling		Additional Resources:	
Whole class – shared reading and writing		Nursery Rhymes	
		Guided group work	Plenary
Mon	Progression in Phonics activities (NLS)- Step 2 Learning objectives 1 & 3 	<p>Reading: Introduce / revise the nursery rhymes; <i>Little Boy Blue</i> <i>Polly Put the Kettle On</i> <i>Humpty Dumpty</i></p> <p>Writing: Make a list of the rhyming words, see if the children can substitute some words that rhyme and make sense.</p>	
Tues		<p>Reading: Introduce / revise the nursery rhymes; <i>There was an old woman who lived in a shoe</i> <i>Rock a bye baby</i></p> <p>Writing: Make a list of the rhyming words, see if the children can substitute some words that rhyme and make sense</p>	
Wed		<p>Reading: Look at the front cover and see how many nursery rhymes can be recognised. Use title page to introduce the author and illustrator and the back cover Read the book to the group / class pausing to allow children to predict the next nursery rhyme.</p> <p>Writing: Make a list of the rhyming words e.g. hill, fill, Jill. Look for the onset and rime patterns, make lists and add to them.</p>	
Thur		<p>Make explicit book terminology; front / back cover, top / bottom page. Emphasis directionality of the print. Model 1:1 word match with known text in the nursery rhymes, encourage children to take turns pointing.</p>	
Fri		<p>Writing: Model creating another rhyme for 8 o'clock. For example: <i>At 8 o'clock there is no doubt</i> <i>It's time to hear the teapot shout</i> You can do your thinking aloud by deciding to use "I'm a little teapot" sing it through with the class before identifying the rhyming words: stout, spout, shout, out. Then brainstorm words which rhyme and which fit in to make sense. Decide whether it makes more sense to be 8am or 8pm</p>	