


Weekly Plan

Name of School:

Class: Year Group Y1 Term: 1 Week Beg.: Teacher:

Teaching Objectives: T11. to make simple picture storybooks with sentences, modelling them on basic text conventions, e.g. cover, author's name, title, layout; S4: to write simple sentences, and to re-read, recognising whether or not they make sense; Curricular target: to demarcate a sentence using capital letter and full stop.		Text/s: Brown Bear, Brown Bear, What do you see? Author: Bill Martin, Jr. Illustrator: Eric Carle ISBN: 0-14-050296-3	
Whole class - phonics and spelling		Whole class – shared reading and writing	
		Guided group work	Plenary
Mon	Curricular target: to blend a CVC word.	Shared reading: Make explicit the text conventions; author's name, title, layout etc. Read the story and model the use of initial letter cue and how to blend words containing consonant clusters in initial and final position. E.g. frog (CCVC) duck (CVCC).	
Tues	Progression in Phonics activities (NLS)-	Shared reading: Read Brown Bear, Brown Bear, What do you see? Shared writing: Innovate on the text by writing a new class version using farm animals, e.g. Pink pig. In pairs blend cvc word "pig". Ensure that "see" "at" "me" "looking" are all written sight words, using spelling machine to practise. Continue until you have completed the class version. Make sure you include text conventions in your class version.	
Wed	Step 5 Learning Objectives 5:1 & 5:3 	Talk for writing: Talk about zoo creatures and make a list. Make a list of possible colours or other description. E.g. I see a striped Zebra, I see a spotted leopard etc. In pairs decide on a question and answer. E.g. Stripped Zebra, stripped Zebra what do you see? I see a pink flamingo looking at me. Take feedback and choose one example to write; modelling spelling and punctuation. Ask each pair to decide on a second question and answer to follow on from the first.	
Thur			
Fri		Supported composition: Make own simple picture book using at least the 4 sentences decided on the previous day. Include text conventions of author, illustrator, title etc. In pairs read own book to each other.	