

Weekly Plan

Name of School:

Class: Year Group Y1 Term: 1 Week Beg.: Teacher:

Teaching Objectives: T. to read and follow simple instructions for classroom routines. S. to recognise full stops and capital letters when reading, and name them correctly Curricular target: to follow class routines and instructions.		Text/s: How Do You Feel? (Big Book) Published by Evans Brothers ISBN: 0-237-51888-0 Additional Resources: Spelling machine Class labels and signs Digital camera (optional)	
Whole class – phonics and spelling	Whole class – shared reading and writing	Guided group work	Plenary
Mon	Demonstrate use of spelling machine. Revise the following words from R list: come, look, we, get, like, can.	Reading: Take a picture walk through the first few pages comparing the pictures with the class' own experiences and with their school. Look at the feeling words and list their own feelings about a new class, teacher, school. Talk about what the class will generally do on a Monday. If you have a digital camera take some 'Monday' pictures. Continue this through the week. Writing: Introduce class routines through writing some signs to be posted around the classroom.	
Tues	Introduce words from Y1 list: put, some, your, here. Use these words in class signs and labels.	Reading: Read How Do You Feel? Discuss the different activities that take place on school days and weekend days. Make reference to the signs produced the previous day. Writing: Make a list of all the activities in class the previous day. Choose an activity that occurs on a Monday and write a sentence eg. On Monday we did some cooking. Make explicit the features of a sentence. If you have a photograph you can create your own heading and caption.	
Wed	E.g. Put your work here. ↓	Reading: Read through to Wednesday's page and compare to the activities that have occurred in your own school. Re-read yesterday's sentence. Writing: Make a list of all the activities in class the previous day. Choose an activity that occurs on a Tuesday and write a sentence and add it to the sentence about Monday. Try to ensure that the sentence doesn't end on the same line. Continue with this process for other days of the week. If you have been able to take photographs of the different days activities continue to create headings and captions.	
Thur			
Fri		Reading: Focus on the last few pages and talk about what the children will do over the weekend. Writing: Brainstorm the previous day's activities, choose 3 activities and write 4 sentences. E.g. On Thursday we came to school. First we had register. Then we read a book. After that we did some writing. Introducing the words that signal time sequence.	