

Weekly Plan

Name of School:

Class: Year Group Y1 Term: 1 Week Beg.: Teacher:

Teaching Objectives:		Text/s:	
<p>T10: to use rhymes and patterned stories as models for their own writing;</p> <p>S1: to expect written text to make sense and to check for sense if it does not;</p> <p>S5: to recognise full stops and capital letters when reading, and name them correctly;</p> <p>Curricular target: to know that a line of writing is not necessarily the same as a sentence;</p> <p>Curricular target: to read and spell the words; the, that, this</p>		<p>The Sandwich That Max Made Author: Marcia Vaughan I llustrator: Ellen Gigenbach Available from Kingscourt/McGraw-Hill I SBN 0-7901-0117-3</p> <p>Additional Resources: Sentence strips: This is the; bread; all brown and fresh; that started the sandwich that Max made.</p> <p>Spelling machine, own book -see www.literacymatters.com/resources</p>	
Whole class / group – phonics and spelling	Whole class / group – shared reading and writing	Guided group work	Plenary
Mon	<p>Shared reading: Introduce the author and illustrator. Ask class to predict whether this book is fiction on non-fiction. Take a picture walk through the book to ensure world knowledge. Read the book ask the class whether the book reminds them of another story (The house that Jack built). Ask how many sentences there are on page 2 and how we know what is a sentence. Put together the sentence strips This is the that started the sandwich that Max made. Read together and decide whether this is a sentence. (I t has a full stop and capital letter but doesn't contain a complete idea). Add bread to the sentence, reread and decided whether this is now a sentence. Add the phrase all brown and fresh, see whether it sounds better when placed before or after bread.</p>		
Tues	<p>Shared reading: Read book again, this time focus on the expanding sentence on page 4. Use sentence strips to add to previous day's sentence and do similar activities. Continue in the same way</p>		
Wed			
Thur	<p>Shared Writing: Try changing some of the adjectival phrases: all brown and fresh → as white as snow Model writing a sentence to describe each item in the sandwich. E.g. This is the cheese so full of holes. Use the whiteboards to practise writing <i>This is the</i>, encourage the use of phonics to spell the nouns.</p>		
Fri	<p>Supported composition: Use the own book frame to make pupils individual book: This is the sandwich that ____ made. Use simple sentences which start <i>This is the...</i></p>		