

Weekly Plan

Name of School:

Class: Year Group Y1 Term: 2 Week Beg.: Teacher:

<p>Teaching objectives:</p> <p>T17: to use terms 'fiction' and 'non-fiction', noting some of their differing features, e.g. layout, titles, contents page, use of pictures, labelled diagrams; T18: to read non-fiction books and understand that the reader doesn't need to go from start to finish; T22: to write labels for drawings and diagrams.</p> <p>S5: to continue demarcating sentences in writing, ending a sentence with a full stop; S6: to use the term sentence appropriately to identify sentences in text.</p> <p>Curricular target: to know that a line of writing is not necessarily the same as a sentence.</p>		<p>Text/s:</p> <p>"Change" Publisher: Heinemann Discovery World I SBN 0-435-09459-9</p> <p>Additional Resources: Picture of a baby or child, an adult and an elderly person. Sentence strips</p> <p>"My Body" Publisher: Heinemann Discovery World I SBN 0-435-09445-9</p>	
<p>Whole class – phonics and spelling</p>		<p>Whole class – shared reading and writing</p>	
		Guided group work	Plenary
Mon	<p>Continue with Progression in Phonics activities (NLS) Step 5 (or other step if not appropriate): Phoneme frame Quickwrite Fans Spelling machines</p>	<p>Text: Look at front cover – predict what this book might be about. Introduce the term non-fiction. Use phonic knowledge to read the title. Introduce contents page. Select "The weather changes" on page 12. Ask a volunteer to find page 12. Read the text and talk about the function of the arrows. Sentence: Through shared writing create a simple sentence to describe the weather. E.g. Last week it snowed. In pairs create a sentence to describe the weather.</p>	<p>My Body can be used to differentiate the work for both guided reading and writing.</p> <p>Use pictures of children to write captions and labels.</p>
Tues		<p>Text: Look at back cover and read the blurb. Compare to the usual structure of a sentence and point out use of colon and bullet points. Use index to find page where a baby can be found, read the text and diagram Sentence: In shared writing write some sentences about babies changing. In pairs pupils choose a sentence to describe how they have changed or something they can do now. e.g. I learned to crawl. I can walk.</p>	
Wed		<p>From contents page select "Insects change", page 6. Read the text and the diagram. Ask how many sentences are on page 6. Some children will answer 4 because there are 4 lines. Use sentence strips to establish /revise the concept of a sentence.</p>	
Thur		<p>From contents page select "Plants change", page 8. Read the text and the diagram. Ask how many sentences are on page 8. Write some captions to describe changes.</p>	
Fri		<p>Use the pictures of baby, adult and elderly person to label changes. E.g. arms – longer and write some captions.</p>	