

# Weekly Plan

Name of School:

Class: Year Group Y1 Term: 2 Week Beg.: Teacher:

<p><b>Teaching objectives:</b></p> <p><b>T5:</b> to identify and record some key features of story language from a range of stories, and to practise reading and using them, e.g. in oral re-tellings; <b>T10:</b> to identify and compare basic story elements, e.g. beginnings and endings in different stories;</p> <p><b>S7:</b> to use capital letters for the personal pronoun 'I', for names and for the start of a sentence.</p> <p><b>Curricular target:</b> to demarcate simple sentences with a capital letter and full stop.</p>	<p><b>Text/s:</b></p> <p>The Bravest Bear Ever          Author: Allan Ahlberg          Illustrator: Paul Howard          Walker Books Ltd          ISBN: 0-7445-6181-7</p> <p><b>Additional Resources:</b></p> <p>Structure chart &amp; Three Bears comparison chart - see free resources:  <a href="http://www.literacymatters.com/resources.html">www.literacymatters.com/resources.html</a></p>
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<b>Whole class – phonics and spelling</b>	<b>Whole class – shared reading and writing</b>		
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		Guided group work	Plenary
Mon	Continue with Progression in Phonics activities (NLS) Step 5 (or other step if not appropriate); Phoneme frame Quickwrite		
Tues	Fans Spelling machines		
Wed			
Thur			
Fri			