


# Weekly Plan

Name of School:

Class: Year Group Y1 Term: 2:2 Week Beg.: Teacher:

Teaching objectives:		Text/s:	
<p><b>T11:</b> to learn and recite simple poems and rhymes, with actions, and to re-read them from the text; <b>T13:</b> to substitute and extend patterns from reading through language play, ... extending rhyming or alliterative patterns, adding further rhyming words, lines;</p> <p><b>Curricular target:</b> to use language and structures from reading when writing.</p> <p><b>S2:</b> to use awareness of the grammar of a sentence to decipher new or unfamiliar words, e.g. predict text from the grammar, read on, leave a gap and re-read;</p> <p><b>W10:</b> new words from reading and shared experiences and to make collections of personal interest or significant words and words linked to particular topics;</p>		<p>The Royal Dinner by Brenda Parkes Available from Kingscourt/McGraw-Hill ISBN 0-7327-2295-0</p>	
<p><b>Whole class –</b> phonics and spelling</p>		<p><b>Whole class –</b> shared reading and writing</p>	
		<b>Guided group work</b>	<b>Plenary</b>
Mon	<p><b>W9:</b> to spell common irregular words from Appendix List 1;</p>	<p><b>Shared Reading:</b> Talk about what kind of book this is likely to be. Read The Royal Dinner. Pause at page 11 and ask the class to make predictions of how the chef solves his problem. Make a list of rhyming words in the text.</p>	
Tues	<p>Continue with Progression in Phonics (NLS) Step 6 Objective 1</p>	<p><b>Shared Reading:</b> Read The Royal Dinner, encouraging the class to join in where they can. E.g. OFF WITH YOUR HEAD. Discuss the significance of the use of capital letters and the explanation mark.</p> <p><b>Shared Writing:</b> Write speech bubbles for each character e.g. " I want ham for my dinner, ham for my dinner or it's off with your head." Ask class to read them back.</p>	
Wed		<p><b>Shared Reading:</b> Select some children to represent each character and give an appropriate speech bubble. Act as narrator with children joining at the appropriate time for their character.</p> <p><b>Talk for Writing:</b> Explain that you are going to write 'A Class Dinner'. In pairs discuss changing some of the ingredients for the pizza e.g. ham. Choose some new characters and orally construct what the character would now say using the text as a model. Write these in the speech bubbles.</p>	
Thur		<p><b>Shared Writing:</b> Focus on pages 6 - 9. Make a collection of the 'cooking' words: stirred, rolled etc. Highlight the 'ed' ending. Encourage the class to join in noting the rhythm and characteristics of a poem. Look on pages and identify the words, phrases that are used to describe the pizza: delicious, nutritious etc. Model writing some sentences starting "This pizza". E.g. This pizza tastes delicious.</p>	
Fri		<p><b>Shared Reading:</b> Using the new speech bubbles act out and read the new class version of The Class Dinner.</p>	