

# Weekly Plan

Name of School:

Class: Year Group Y1 Term: 2:2 Week Beg.: Teacher:

Teaching objectives:		Text/s:	
<p><b>T21:</b> to understand the purpose of contents pages and indexes and to begin to locate information by page numbers and words by initial letter;  <b>Curricular target:</b> to use contents page and index to locate information  <b>S4:</b> to recognise full stops and capital letters when reading and understand how they affect the way a passage is read;  <b>W6:</b> to read on sight and write high frequency words;</p>		<p>My Body            Author: Rhonda Jenkins            Heinemann - Discovery World            ISBN: 0-435-09784-9            Whose Baby? - Rigby Red Giant</p>	
<p><b>Whole class –</b> phonics and spelling</p>		<p><b>Whole class –</b> shared reading and writing</p>	
		<b>Guided group work</b>	<b>Plenary</b>
Mon	Find all the examples of plurals in the story and highlight the end letter of each word.	<p><b>Shared Reading:</b> Look at front cover – predict what this book might be about. Revise the term non-fiction. Look at the back page and highlight the use of bullet points in a list. Choose 'Chest' section from the contents and turn to page 4. Read the sentence This is my chest. Look at the diagram and model using the initial phoneme and context to read the labels: neck, chest and shoulder. Look at pages 6, 8 and 10 and read the sentence. Highlight the fact that there is more than one line of writing in the sentence.</p>	
Tues	Continue with Progression in Phonics (NLS) Step 6 Objective 1	<p><b>Shared Reading:</b> Introduce the Index page and explain its use. Make the links between the alphabet order in the margin and the alphabet order of the words. Select a word e.g. nose and look up the appropriate page and read the sentence.</p> <p><b>Shared Writing:</b> In pairs identify some more labels that could be added and make a list of suitable words e.g. chin, hair, cheek. Model writing a simple sentence. E.g. . This is a chin. etc</p>	
Wed	↓	<p><b>Supported Composition:</b> Ask class to draw a picture of their face and label the different features. Then write some simple sentences. E.g. This is my mouth. These are my eyes. Etc.</p>	
Thur		<p><b>Shared Reading:</b> Introduce the book 'Whose Baby?' Look at front cover – predict whether this book is fiction or non-fiction. Highlight the question mark in the title. Ask whether they know whose baby is on the front cover. Talk about other animals and discuss any names of babies. E.g. Cat - kitten, Dog - puppy etc. Ask whether anyone knows the name of a baby kangaroo. Locate in the contents and turn to the appropriate page and read the facts. Count the sentences on the page.</p>	
Fri		<p><b>Shared Reading:</b> Look at the information for Dog / puppy on page 6. Highlight the use of the bullet point to introduce each fact. Count the sentences.</p> <p><b>Shared Writing:</b> Model writing some facts about humans. In pairs think of some facts to write about human babies. Take feed back, recast into sentences where necessary. Model writing the sentence, ensure some go over 1 line of writing.</p>	