

Weekly Plan

Name of School:

Class: Year Group Y1 Term: 3:1 Week Beg.: Teacher:

Teaching objectives: T5: to re-tell stories, to give the main points in sequence and to pick out significant incidents; T8: to compare and contrast stories with a variety of settings, e.g. space, imaginary lands, animal homes; S7: to add question marks to questions. Curricular Target: to identify the setting of a story.		Text/s: Wilfred Gordon McDonald Partridge Author: Mem Fox Illustrator: Julie Vivas Puffin Books ISBN: 1-14-050586-5 The Magic Box from Cat Among the Pigeons Poems by Kit Wright Puffin Books ISBN: 0-14-032367-8	
Whole class – phonics and spelling	Whole class – shared reading and writing	Guided group work	Plenary
Mon	W1: the common spelling patterns for each of the long vowel phonemes: <i>ee ai ie oa oo</i>	Shared Reading: Read the story of Wilfred Gordon McDonald Partridge. Identify the story setting and the main events. Read the blurb in the beginning of the book and focus on the aspect of memories. Read the Magic Box from Cat Among the Pigeons.	
Tues	Continue with Progression in Phonics (NLS) Step 6	Shared Reading: Read from the page which starts: 'One day Wilfred Gordon heard his mother and father talking about Miss Nancy' to the end of Mr Drysdale's explanation: '...something as precious as gold.' Shared Writing: List all the memory explanations. In pairs talk about a memory of something that had made them happy and something that made them sad. Take feedback and list some ideas.	
Wed		Shared Reading: Read on from the previous day to the end of the book. Ask the class to listen for the objects, which represented the memories. Shared Writing: With their talking partner ask pupils to remember all the objects Take some feedback and model writing the list of objects.	
Thur		Shared Reading: Read the Magic Box from Cat Among the Pigeons. Identify that the objects in the box are memories of the poet. Talk for Writing: Model choosing a memory from the book or the poem and describing it in a sentence. With their talking partner ask class to choose a memory and describe it. Take feedback praise any examples where additional details have been added. E.g. fresh, warm egg etc.	
Fri		Shared Reading: Read the Magic Box from Cat Among the Pigeons. (This poem is the basis for the NLS unit 8: The Magic Box. You may find the language very demanding for Y1 pupils, especially EAL pupils!) Shared Writing: Revise some of the memory descriptions from the previous day. Model writing some sentences under the heading of Memories.	