

Weekly Plan

Name of School:

Class: Year Group Y1 Term: 3:1 Week Beg.: Teacher:

Teaching objectives: T15: to use poems or parts of poems as models for own writing, e.g. by substituting words or elaborating on the text; T16: to compose own poetic sentences, using repetitive patterns, carefully selected sentences and imagery; S6: through reading and writing, to reinforce knowledge of term <i>sentence</i> from previous terms; Curricular Target: to construct a sentence for a poem		Text/s: The Magic Box from Cat Among the Pigeons Poems by Kit Wright Puffin Books ISBN: 0-14-032367-8 Additional Resources: Shoebox, egg, shell, ball, puppet. Magic Box, sentence sheet - see free resources www.literacymatters.com/resources.html	
Whole class – phonics and spelling	Whole class – shared reading and writing	Guided group work	Plenary

Mon	W8: new words from reading, to make collections of personal interest, significant words and words linked to particular topics;	Shared Reading: Use the decorated shoebox as a memory box. Put the items that Wilfred Gordon McDonald Partridge took to Miss Nancy into the box: football, shells, puppet, and egg. Read the Magic Box from Cat Among the Pigeons. Talk about those memories and whether you could put those in the box. Introduce the magic box (see free resources) and how you could put those memories in by writing the words on a post it note and sticking them to the magic box.		
Tues	Continue with Progression in Phonics (NLS) Step 6	Talk for Writing: Play a game that each child could put a memory of its own into the magic box. Take turns to make up a sentence, 'I n my box I will put ...' Write some of these ideas on post it notes and stick them on the box. Take one of the sentences and talk about how you can add more detail to create a picture in your head.		
Wed		Shared Writing: Write up the sentence beginning 'I n my box I will put..' emphasise the capital use for 'I' as well as at the beginning of a sentence. Model adding more detail to the sentence to make it more poetic. Take another idea from the post it notes and ask the children to think of words that will add more detail. Scribe the sentence. Talk about the best choice of words, re-read and change the sentence until you are happy.		
Thu		Shared Reading: Read the Magic Box from Cat Among the Pigeons, focusing on how Kit Wright use the form 'I will put in my box' and lists 3 things and then repeats. Talk for Writing: Group three sentences from previous days together under the heading 'I will put in my box'. Reread and if necessary add more detail.		
Fri		Supported Composition: Reread the poetic sentences. Sit in a circle. Each child imagines one or two memories they are going to put in their box. Go round the circle with each child describing one thing. In threes pass round the sentence sheet, first talk about how they will complete the sentence then write their ideas. Support and prompt with questions E. 'What does it look like?' 'What does it do.' Go round the circle with children reading out their contribution.		