

Weekly Plan

Name of School:

Class: Year Group Y1 Term: 3:1 Week Beg.: Teacher:

Teaching objectives:		Text/s:	
<p>T19: to identify simple questions and use text to find answers. To locate parts of text that give particular information including labelled diagrams and charts, e.g. <i>parts of a car, what pets eat, clothes that keep us warm</i>; S7: to add question marks to questions. Curricular Target: to write a question and demarcate it with a capital letter and question mark.</p>		<p>My Bean Diary By Rhonda Jenkins Heinemann Discovery World ISBN: 0-435-09446-7 (available as a big book) Additional Resources: Broad beans, water, glass jar, soil</p>	
Whole class – phonics and spelling	Whole class – shared reading and writing	Guided group work	Plenary
Mon	<p>W9: the terms 'vowel' and 'consonant';</p> <p>Shared Reading & Writing: Mask the title on the front and back cover. Brainstorm some ideas about what the book might be about. Read the blurb on the back cover. In pairs discuss a suitable title. Take feedback. Unmask the title and compare to own suggestions. Model asking a question about beans and planting. Eg How long does it take for a bean shoot to appear? Model writing the sentence emphasising use of question mark. Write the word 'shoot' on a card, look at contents page and model scanning to see if you can find the word 'shoot'. Look in index and scan to find 'shoot' Turn to page 5 and read. Model writing the answer.</p>		
Tues	<p>Continue with Progression in Phonics (NLS) Step 6</p> <p>Shared Reading & Writing: Explain that you are going to plant a bean. Read page 3, which notes what happened in week 1, note the 'ed' endings. Write the question 'What will I need to grow a bean?' In pairs discuss a list of items. Take feedback and write a list of things you need. Write the question 'What do I do first?' Model changing the text into instructions using time sequencing words.</p>		
Wed	<p>Shared Reading: Ask the question 'Which grows first, the root or the shoot?' Model finding the answer on page 7. Read page 9. Discuss how you could change the statement 'The plant is 20cm tall' into a question. Shared Writing: Model writing the question 'How tall is the plant?' In pairs change the other statement into a question and write it on a wipe off board. Check on the use of question marks.</p>		
Thu	<p>Shared Reading: Read the remainder of the book. Supported Composition: In pairs agree a question to ask about growing beans. Take feedback. Pupils write the question on a wipe off board. Make a list of the questions highlighting the use of words; how, what, why, when and the use of the question mark.</p>		
Fri	<p>Individual Writing: Explain that you are going to find out what beans need to grow by carrying out an experiment. Check back on your list of things you need to grow beans. Discuss some questions to ask e.g. 'Will the bean grow without water?' 'Does the bean need light to grow?' In pairs agree which question they are going to ask. Ask pupils to write their question and then a sentence giving their opinion. E.g. I think the bean will not grow without water. At the end of the experiment you can check out their hypotheses.</p>		