

# Weekly Plan

Name of School:

Class: Year Group Y1 Term: 1 Week Beg.: Teacher:

Teaching Objectives:		Text/s:	
<p>T. to read and follow simple instructions for classroom routines.</p> <p>S. to recognise full stops and capital letters when reading, and name them correctly</p> <p>Curricular target: to follow class routines and instructions.</p>		<p>This Week – All Aboard</p> <p>Published by Ginn and Company Ltd</p> <p><b>Additional Resources:</b></p> <p>Spelling machine</p> <p>Class labels and signs</p>	
Whole class – phonics and spelling	Whole class – shared reading and writing	Guided group work	Plenary
Mon	<p>Demonstrate use of spelling machine. Revise the following words from R list: come, look, we, get, like, can.</p> <p><b>Reading:</b> Take a picture walk to page 9, comparing the pictures with the children's experience and with their school. Talk about what the class will generally do on a Monday.</p> <p><b>Writing:</b> Introduce class routines through writing some signs to be posted around the classroom.</p>		
Tues	<p>Introduce words from Y1 list: put, some, your, here. Use these words in class signs and labels.</p> <p><b>Reading:</b> Read through to page 7 focussing on the headings for the days of the week and the captions below the pictures.</p> <p><b>Writing:</b> Make a list of all the activities in class the previous day. Choose an activity that occurs on a Monday and write a sentence eg. <i>On Monday we did some cooking.</i> Make explicit the features of a sentence.</p>		
Wed	<p>E.g. Put your work here.</p> <p style="text-align: center;">↓</p>		
Thur			
Fri			